

Hello and Welcome!

I am Chaleigh Clark (She/Her), PreK-12 School Counselor and counseling department for the MLS district. I work with all students and families to foster success both personally and educationally. I am here to help students and their families with all things social-emotional, academic, behavioral, and transitional in nature, as well as all things college and career readiness related.

I hold a Bachelor of Science in Psychology from the University of Idaho as well as a Master of Science in Clinical Mental Health and School Counseling from Walden University in Minnesota. I belong to both the American Counseling Association (ACA) and American School Counseling Association (ASCA) at both a national and state level and am back in school completing my PhD in Developmental & Behavioral Psychology. I have worked within school districts in a variety of capacities for over a decade and enjoy it immensely.

I provide weekly classroom group instruction surrounding social-emotional, academic, and career domains for all students Pk-12. Pk-6 groups occur once a week for thirty minutes and 7-12 occur once a month for the duration of a class period, roughly 45 minutes. Individual student meetings are available for all students whenever needed and for any reason. Individual meetings can occur on a walk-in or regularly scheduled weekly or bi-weekly basis. *Please note that regularly scheduled sessions will occur based on a needs evaluation, team communication, and with a counseling permission and consent form for parents/guardians to sign for those students under 18 years of age. Forms can be obtained under the forms section of our MLS web page or directly from the school. Forms should be returned to a student's homeroom teacher or directly to Ms. Clark.*

### *My Educational Philosophy:*

I believe that all students have dignity and worth, the right to a welcoming and safe mutually respectful learning environment that provides them supports along both social emotional and academic platforms. I believe that all students deserve the fostering of positive self-image, attention to diverse needs, and a comprehensive counseling program in adherence to the counseling ethics, roles, and responsibilities set for by ASCA.

#### **Contact Information:**

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