

M~L~S

MOHALL HIGH SCHOOL

REGISTRATION GUIDE

AND

COURSE DESCRIPTIONS

UPDATED

6/8/10

TABLE OF CONTENTS

Message to Parents	1
Use of this Handbook	1
Graduation Requirements	1,2
College/University Entrance Requirements	3
Recommended for Admission to Vocational/Technical School	3
Minimum Class Load	3
Correspondence Courses and Regulations	3
Dual Credit Information	4
Course Descriptions	4-17
Language Arts	4
Foreign Language	6
Mathematics	6,7
Science	7,8
Social Studies/History	8,9
Business Education, Computer and Information Technology	10,11
Art	11,12
Music Education	12
Agricultural Education	12-14
Family and Consumer Sciences	14-15
Health and Physical Education	15,16
Drivers Education	16,17
Suggested Course Enrollment Recommendations Per Grade Level	17-19
Grades 9 & 10	16,17
Grades 11 & 12	17-19

MESSAGE TO PARENTS

The Registration Guide has been prepared to assist you in providing the guidance and counsel that your children need as they prepare to decide on the courses that they will take next year. Pre-registration time provides you with an opportunity to talk to your son/daughter about his/her past accomplishments and future goals. In order for a student to select a good academic program of classes, it is important for parents to be involved.

One of our goals at the MLS High School is to provide a variety of course offerings that should meet the needs and interests of all students. Students are encouraged to take advantage of the curriculum in order to fully prepare themselves for university study or post-secondary vocational training. It is now possible for students to take courses via the Internet or through a correspondence study through one of the universities if such courses are not available in our curriculum. In addition, these courses may be taken for both high school and college credit, called Dual Credit. If students are interested in this opportunity, they should contact the office for an application. There are some admission requirements.

If you have any questions or concerns or conflicts in scheduling your course selections, contact the superintendent, the high school principal, or the guidance counselor. We will attempt to resolve all conflicts in scheduling, but there may be times when the students will have to make a choice between two subjects because changing the Class Schedule to accommodate one person may create conflicts for many others. You may want to make a direct contact with a teacher if you have questions about a course. We are here to help your child with the decisions he/she must make in taking the courses that will be most beneficial for future success.

USE OF THIS HANDBOOK

Please review the contents of this Handbook before you schedule your courses for next year. You will want to know what the requirements are for admission to the North Dakota University System, if attendance at a four-year university is your goal. For each course offered there is a general description of the course content. If you want more details about the expectations in each of the courses, you should contact the teacher.

It is generally understood that students should take the courses that are designed for their grade level. If a student delays taking a junior year course until the senior year, for example, it is possible that there could be conflicts with required courses. Often these conflicts cannot be resolved. Of course, an attempt will be made to accommodate the wishes of all students.

GRADUATION REQUIREMENTS

A minimum of 24 credits earned are needed to graduate from MLS High School. Certain credits are required. They include:

Language Arts - 4 credits

1. Language Arts 9
2. Language Arts 10
3. Elective Courses – 2 credits

Social Studies - 3 credits

1. World History
2. U.S. History
3. U.S. Government (1/2 credit)
4. Economics (1/2 credit)

Mathematics – 3 credits

1. Algebra I
2. Geometry or Consumer Math & Applied Math
3. Elective Courses

Science – 3 credits

1. Physical Science
2. Biology
3. Elective Courses – 1 credit

Physical Science & Health – 1 credit

1. Elective Courses – 2 semesters

3 Units of :

Foreign Language
Fine arts; or
Career & Technical Education courses

Electives – 7 credits

NOTE: The following classes/courses meet MLS graduation requirements and will allow a student to attend a two-year college in North Dakota. They **do not** meet the requirements necessary for entrance to a four-year college or university:

Language Arts:

Applied Communications I Applied Communications II

Mass Media I Mass Media II

Mathematics:

Consumer Math

Applied Math

Science:

Applied Biology/Chemistry

NORTH DAKOTA UNIVERSITY ADMISION REQUIREMENTS

- Language Arts (Written and Oral Communications included) 4 credits
- Mathematics (Algebra I and above) 3 credits
- Lab Sciences (Physical Science, Biology, Chemistry, Anatomy, Physiology, Physics) 3 credits
- Social Studies 3 credits

Each campus may admit a limited number of students without these requirements if a person's high school GPA and ACT scores are at a level that is acceptable to the standards set by such university.

TWO-YEAR STATE COLLEGE – VOCATIONAL/TECHNICAL COLLEGE ADMISSIONS

(Recommended for Admission)

- English/Language Arts 4 credits
- Mathematics* 3 credits
- Lab Sciences ** 3 credits
- Social Studies 3 credits
- Computer Sciences 2 credits
- Electives (Vo. Ag., Family & Consumer Science, Fine Arts) 7 credits
- Physical Education & Health 1 credit

* Students will be required to take an "Algebra" course in college. If they have taken Algebra I in high school, but not Geometry or Algebra II, or want a refresher course, they should enroll in "Intermediate Algebra" during their junior or senior year.

** Students will be required to take a "Science" course in college.

MINIMUM CLASS LOAD

Students must enroll in classes for a minimum of seven periods per day. Upon special administrative or guidance counselor approval, six periods per day may be permitted. Some study hall time is necessary in order for students to have access to other teachers, and/or the Media Center for research and recreational reading.

Note on Physical Education

Students are required to complete one credit of Physical Education & Health. This can occur at any time between Grades 9-12.

CORRESPONDENCE COURSES

Students must receive approval from the Principal or Counselor to enroll in courses through correspondence (independent study). No more than one credit for required courses will be accepted toward graduation requirements. No more than three (3) total correspondence credits will be accepted toward graduation.

DUAL CREDIT COURSES

Dual credit courses are those that may be taken for both high school and college credit. Students must meet certain requirements before being accepted for "Dual Credit Courses." The principal and the college of choice would have to approve the application. All costs associated with Dual Credit would be borne by the student.

COURSE DESCRIPTIONS

Language Arts

Language Arts 9 -- (1 credit) The emphasis is on grammar skills as preparation for increased speaking and writing skills. Students will also develop an appreciation and understanding of literature with emphasis on critical thinking skills.

Language Arts 10 -- (1 credit)

In this course there is less emphasis on grammar and more emphasis on improving speaking, writing, thinking, skills through writing units, small group discussion, and literature, reading for enjoyment and interpretation.

American Literature I -- (1/2 credit)

A study of selected American literary works of various types, including their distinctive qualities. The course will include a study of the works of early American authors up to the Civil War. An emphasis will be placed on the study of the American classics.

American Literature II -- (1/2 credit)

A study of selected American literary works of various types, including their distinctive qualities. The course will include a study of 19th and 20th century American authors written and oral expressions continues to be emphasized.

English Literature I - Up to the 17th Century -- (1/2 credit)

The study of selected English literary works of various types approached within successive historical periods of English History up to the 17th century. Taught in alternating years with English Literature II.

English Literature II - 17th Century to Present -- (1/2 credit)

The study of selected English literary works of various types from the 17th century to contemporary works. Taught in alternating years with English Literature I.

Applied Communications I-- (1/2 credit)

The objective of this course is to provide students the opportunity to develop and refine skills in communication through competency-based individual and group learning in job-related communication skills: reading, writing, listening, speaking, problem solving. **This course meets**

a MLS Mohall graduation Language Arts requirement, but does not qualify for University admission status.

Applied Communications II -- (1/2 credit)

The objective of this course is to provide students the opportunity to develop and refine skills in communication through competency-based individual and group learning in interpersonal and job-related communication skills: reading, writing, listening, speaking, problem solving. **This course meets a MLS Mohall graduation Language Arts requirement, but does not qualify for University admission status.**

Mass Media I -- (1/2 credit)

The objective of this course is to develop an awareness of the cultural and social impact of mass media and artistic features unique to each medium. It addresses mass media's influence on the communication processes: electronic media (radio and television); printed media (newspapers and magazines); the Internet. **This course meets the MLS Mohall graduation Language Arts requirement, but does not qualify for University admission status.**

Mass Media II - (1/2 credit)

The objectives of this course are the same as that for **Mass Media I**, The purpose again is to develop an awareness of the cultural and social impact of mass media and artistic features unique to each medium. It addresses mass media's influence on the communication processes: electronic media (radio and television); printed media (newspapers and magazines) and the Internet. **This course meets the Mohall graduation Language Arts requirement, but does not qualify for University admission status.**

Speech -- (1/2 credit)

The emphasis will be on communication skills rather than just public speaking. Many opportunities for panel discussions, small group discussions, and units on persuasive and informative speeches are included. **Dual Credit is Offered**

Composition -- (1/2 credit)

Many areas of writing are covered, including research papers, informative persuasive & analysis essays, and a weekly journal. **Dual Credit is Offered**

Foreign Language

Spanish I -- (1 credit)

Students will use the Spanish language in various contexts so that by the end of the year, they will be able to write in, converse in and understand basic, structured Spanish. They also will learn to appreciate the contributions to society made by Hispanic cultures.

Spanish II -- (1 credit)

Students will expand their ability to communicate with more complex structures and additional vocabulary. An appreciation of the contributions to society made by Hispanic cultures will be ongoing. [Prerequisite: Spanish I]

Mathematics

Algebra I -- (1 credit)

This course emphasizes the basic necessary simplification and solution methods involving variables. It incorporates word problems into the solution techniques. Graphing, factoring, polynomials, and radicals will also be covered extensively. [Prerequisite: Math 8]

Geometry -- (1 credit) This course will concentrate on learning factors about parallel lines, perpendicular lines, triangles, and circles. Students will utilize that knowledge in solution and proof. Areas, volumes, and construction will also be highlighted. [Prefer to have had Algebra I]

Special Note: Two sections of the above two courses will be offered. Students will be assigned to the particular section that is compatible with their individual academic abilities in math, as determined by previous math teachers and through consultation with the students and parents.

Applied Math -- (1/2 credit)

A course designed to help students develop and refine job related math skills. Units focus on arithmetic operations, problem solving techniques, estimation of answers, measurement skills, algebra, geometry, data handling, and statistics. Emphasis is on the ability to apply functional mathematics to solve problems in the world of work. [**This course meets the math graduation requirements, but does not meet the requirement for university entrance**]

Consumer Math -- (1/2 credit)

The student will focus on real world problems such as balancing a check book, buying a car, buying a home, purchasing insurance, securing loans and other consumer applications. **[This course meets the math graduation requirements, but does not meet the requirement for university entrance]**

Algebra II -- (1 credit)

The objective of this course is to expand on the knowledge acquired in Algebra I and move into sequences, series, exponentials, logarithms, and trigonometry. Basic uses of TI-82 and/or TI-83 Plus will be covered. [Prerequisite: Algebra I and prefer to have had Geometry.]

Advanced Math -- (1 credit)

Students will utilize previous high school course information in application. New areas covered include polar and complex coordinator systems, vectors, probability, statistics, and derivatives for maximums and minimums in calculus. Extensive use of TI-82 and/or 83 Plus will be done. [Prerequisites: Algebra I, Geometry, Algebra II]

Intermediate Algebra -- (1 credit)

This course is designed to reinforce those concepts covered in Algebra I, but does not reach the level of difficulty covered in Algebra II. This course meets the requirement for university entrance. This course is designed for students in Grades 11-12. [Prerequisites: Algebra I]

Science

Physical Science -- (1 credit)

Students will cover everyday science ideas and learn specific areas of science needed for future science courses. It is a combination of the elementary fundamentals of chemistry and physics. It includes units on laboratory procedures, measurement, chemistry, heat, sound, light, and electricity.

Biology -- (1 credit)

Students will study the make-up and function of all types of life from the simplest to the most complex. The objective is to develop an understanding of life processes which are basic to the life. Included is the study of plants, animals, and the human body. Laboratory experiences will be part of the curriculum.

Chemistry -- (1 credit)

Students will study the concepts of chemical behavior, matter transformations, and interactions of particles. Laboratory experiences will be part of the curriculum.

Physics -- (1 credit)

Students will problem solve and examine behavior in mechanical, heat and light, electricity, and nuclear concepts. Students should have had Algebra II or be taking it in conjunction with this course. Laboratory experiences will be part of the curriculum.

Anatomy -- (1/2 credit)

Anatomy covers the basic structures of the human body. Cell structure, organization of the human body, the skeletal system, the muscle system and other organ systems are examined and compared to other mammals during this course.

Physiology -- (1/2 credit)

Physiology studies the chemical and physical mechanisms that make a human alive. Cell division, muscle movement, nerve transmission, and the process of digestion are discussed. Students should have an understanding of chemistry for this class.

Applied Biology & Chemistry -- (1 credit)

Applied Biology & Chemistry reviews the basic concepts of biology, chemistry, and geology. Atoms, chemical equations, chemical reaction, cell structure, cellular processes, and earth forces such as plate tectonics, volcanoes and earthquakes are studied.

Social Studies / History

World History -- (1 credit)

The content of this course covers the study of ancient and modern cultures, how these cultures interact with each other, and the lessons that can be learned from those interactions. It includes a study of selected events, individuals, groups, institutions, artifacts, ideas, migrations, and other phenomena associated with world civilizations.

U. S. History -- (1 credit)

This course studies people, places, and events in the 20th and 21st Centuries. Students study the presidents during these time periods who helped shape our past. Current events will also be a part of the curriculum.

Sociology -- (1/2 credit)

Students study different types of groups in which people interact. They will study how and why people interact in those groups. Students will explore how technology has changed the world into a global society and become more aware of their role in that society.

Psychology -- (1/2 credit)

This class will study behavior in association to its environment. We will study the behavior of organisms enabling a person to get a better understanding of him/herself. The course includes studying basic psychological history, personality development, intelligence, learning, mental health, and abnormal behavior.

Economics -- (1/2 credit)

This course defines the free enterprise system and the economic systems that it competes with. It takes a look at the relationships of supply, demand, prices, and its connections with the economic system. We take a look at how government affects business and how business affects government.

Government and Politics -- (1/2 credit)

This course will look at the origins of our Constitution. We will discuss the three branches of government and their connection with responsibilities of our president.

North Dakota History -- (1/2 credit)

Students will study the basic history, culture, government and geography of the state of North Dakota. They will conduct interviews, and do research papers to help them better understand the great state of North Dakota and the people that live in its borders.

Business Education, Computer and Information Technology

Keyboarding II -- (1/2 credit)

Students develop computer keyboarding speed and accuracy. Students learn documents formatting for personal and business use. Recommended for Grade 9 students. [Prerequisite: 7th grade Keyboarding]

Word Processing I -- (1/2 credit)

Students continue speed and accuracy keyboarding development. Students apply skill to more complex document formatting problems (Letters, Memos, Reports, Tables, Etc.). Production activities are used to evaluate student performance. Decision making is emphasized.

[Prerequisite: Keyboarding II]

Web Design and Presentations -- (1/2 credit)

Students learn html code for creating basic web pages. Dreamweaver web site design and management software will be used to create more complex web pages and templates. PowerPoint and iMovie software will be used in the presentations units. Scanner, Digital camera and camcorder techniques will also be part of this course. [Prerequisite: Keyboarding II]

Spreadsheet and Database -- (1/2 credit)

Students learn Excel Spreadsheet and Microsoft Access Database principles and procedures. Students design spreadsheets, apply formulas and print reports, charts, and integrate with other Microsoft Office applications. Relational database tables are created following the MS Access conventions and procedures. Data entry, queries, reports and integration with other MS Office applications are part of this course. [Prerequisite: Keyboarding II]

Desktop Publishing -- (1/2 credit)

Students learn desktop publishing concepts and apply skills using DTP software and equipment. MS Word & Publisher software is used for the layout and design of newspapers, magazines, and other publications in both printed and electronic media--pdf format, for example. [Prerequisite: Keyboarding II]

Accounting I -- (1 credit)

This course is designed to show the importance of keeping accurate financial records as well as how to accurately keep these records. Accounting areas will include journalizing, posting, and preparation of financial statements. Computer accounting applications are included in both semesters.

Business Law -- (1/2 credit)

Students will learn legal principles useful for both personal and business affairs. The course will provide students with details of transaction laws and principles of law as they relate to business transactions including contracts, insurance, loans, sales, negotiable instruments, partnerships, corporations, and property.

General Business -- (1/2 credit)

The objective of this course is to provide students with business-related knowledge. The economic welfare of the consumer and consumer groups in everyday life, including money

management, purchasing and utilization of goods and services, banking, investments, credit evaluation, consumer research and product testing, and the role of the consumer in the economy.

Art

Art I -- (1/2 credit)

During the first semester, art activities include:

- Basic Elements
- Drawing Unit (Contour, Expressive, Negative/positive, pencil site-shadows, perspective, grid)
- Color Unit (color wheel, analogous/complimentary/monochromatic, 4th grade color descriptions, value study, trash cans)
- Painting (acrylics, finger painting, watercolor, Donna Dewberry)

Art II -- (1/2 credit)

The second semester art activities include:

- Texture (drapery, surrealist collage, wood burning, sand blocks, optical movement, mobile, clay masks, paper-making)
 - Art History (period of art display, videos, artist reports)
 - Miscellaneous (calligraphy, sherinschnita, pumpkin carving, tie dye, beadwork, macramé, sculpey clay)
-

Music Education

High School Choir -- (1/2 credit)

Students will learn proper vocal techniques by experiencing a balance of sacred and secular music from various periods of time. Students enhance and improve personal singing ability by providing opportunity to participate in a group of experienced and inexperienced singers, composed of large and small group ensembles, and solos.

Concert Band -- (1 credit)

Concert Band is a continuation of instrumental studies, techniques and styles, through the use of various music literature, incorporated into large group ensembles, small group ensembles, and solos.

Agricultural Education

Ag. Education 8 --

The objective of this course is to provide an introduction to all areas of agriculture and FFA. Students will write four (4) papers and give four (4) presentations. They will also build a small project using hand tools.

Basic Woodworking -- (1/2 credit)

This course covers basic operations of wood working power tools, reading blueprints, joining wood, and project assembly. We discuss different types of wood and fasteners. FFA and parliamentary procedure are covered for about three weeks.

Crop Science/Horticulture (Plant Science) -- (1/2 credit)

Students learn how to identify many common crops and weeds by seed and plant. Plant anatomy, growth, reproduction and control is also covered. Soils and tillage of common crops, along with applying fertilizer and pesticide are discussed. Part of the class deals with greenhouse operation. Starting bedding plants and preparing cuttings for house plants is included as well as landscaping.

Ag. Science Technology II (Animal Science) -- (1/2 credit)

This course deals with raising livestock. The course includes discussions on animal anatomy, mixing rations, digestion, reproduction, genetics, marketing, diseases, and exotic animals.

Ag. Mechanics Technology II (Intro. to Welding) -- (1/2 credit)

This course includes instruction on basic skills in operation of an oxy/acetylene torch, arc and wire welding. Also covered is tool reconditioning. The students will be required to weld many types of beads and complete a small project.

Ag. Marketing -- (1/2 credit)

This course deals with marketing agricultural commodities using several marketing strategies: hedging, options, cash market, forward contracts, etc. Included in the semester course is a project

where the student must design, draft and build their own project. For this project the students will have to do a sales presentation and make an advertising brochure.

Ag. Farm/Business Management -- (1/2 credit)

Career exploration, job interviewing, resume writing, and other aspects of finding a career are covered. Mostly, the class deals with how to financially operate a business or farm. We cover getting a loan, balance sheets, cash flows, depreciation, and taxes.

Advanced Welding -- (1/2 credit)

The content of this course involves applying welding skills to new positions and materials. Included will be a redo of all the basic welds and also doing verticals and some aluminum welding. A project will be required. [Prerequisite: Ag. Mechanics Technology II (Intro. to Welding)]

Small Engine Repair -- (1/2 credit)

The objective of the course will be to cover basic engine operation of large and small gasoline engines. Incorporated into this class is simple engine diagnosis using measuring and basic diagnostic tools. All students will completely overhaul a small gasoline engine.

Electricity -- (1/2 credit)

The course covers basic household wiring tools, diagrams, and wiring installation. Students will use Ohm's Law to figure line load, resistance, appliance wattage, etc.

Structures -- (1/2 credit)

This course will cover many areas involved with erecting structures: concrete, plumbing, stud walls, pole walls, surveying, roof types, dry walling, building trusses, and fasteners. Students will build outdoor structures: small buildings, playground equipment, and lawn furniture.

ExplorNet CPR/A+ -- (1 credit)

Introductory level course that focuses on essential hardware and operating system competencies for an entry-level PC service technician, including building computers. Students will demonstrate basic knowledge of installing, configuring, upgrading, troubleshooting, and repairing microcomputer systems and operating systems. Setup spreadsheet templates, use Word, Access, and Power Point.

Family and Consumer Sciences

Introduction to Clothing/Foods -- (1/2 credit)

This course will include nine weeks of clothing related information which involves clothing selection, learning about fabrics, clothing care, and clothing construction. Students will learn the proper use of a sewing machine and serger and construct pajama pants using basic sewing techniques and material of their choice. The second nine weeks is devoted to food choices and preparation. The course will cover basics such as how nutrients work, guidelines for healthy eating and making healthy food choices. Students will learn to read recipes and apply measuring skills, use basic kitchen equipment, apply safety and sanitation guidelines, and use basic cooking techniques to prepare simple foods in a lab setting.

Foods and Nutrition -- (1/2 credit)

This course included the study of nutrition and how the food we eat affects us. Students will explore social, cultural and other factors which influence the way we eat and the meanings food has in our lives. Principles and techniques of food preparation, food storage, entertaining, time management and organization will be applied in a food lab setting. Students will complete the “Teens Serving Food Safely” course as a requirement of this class.

Specialty Foods -- (1/2 credit)

This is a natural follow-up course to "Foods and Nutrition." During this semester countries are studied followed by preparation of foods characteristic of the country. Possible choices of countries might include Mexico, Canada, France, Germany, Italy, Scandinavian countries and China. In addition, students study various regions of the United States and prepare foods characteristic of those regions.

Independent Living -- (1/2 credit)

This course is designed to help students with the transition from living at home to living away from home, either in a dorm or an apartment setting. The course discusses making wise consumer choices, becoming a smart shopper and making spending decisions. Specific topics deal with managing money including income tax, financial planning, banking, consumer credit, savings, investments and insurance. The Independent Living course will aid students in making wise spending decisions and choices in the areas of technology, clothing and grooming, transportation, recreation, food and nutrition, health care, and housing and furnishings.

Child Development -- (1/2 credit)

This course involves the learning about self through the study of children, which includes preparation for parenthood, prenatal development and birth, and the different areas of development from birth to Age 12. Attention is given to current issues that relate to children as well as the responsibilities and economical aspects of parenting. Students will experience parenting by caring for “Real Care” baby.

School-to-Work Preparation-- (1/2 credit) The School to Work class is designed to help students make a smooth transition from the school classroom to a meaningful job. The course discusses the responsibilities students will have to their employer. Students will learn about the

skills they will need to succeed on the job now and in the future. Skills covered include the ability to communicate effectively, to solve math problems, to understand the role of computers, to dress appropriately for work and how to work safely on the job. The School to Work class guides the student step by step through the career planning process and discusses how to find the job they want and then how to succeed at that job. It also covers writing job applications, cover letters, resumes, and the interview process.

Health and Physical Education

Health -- (1/2 credit)

This course is designed to help students identify what constitutes “good health” and learn ways to achieve total wellness. The course includes identifying characteristics of a healthy person; maintenance of health (including nutrition, physical fitness, personal hygiene, accident prevention, protection against disease, effects of alcohol and drugs); handling emergency situations including instruction in CPR and first aid; community health services and programs; selecting and using health care products and services; and current issues related to personal, family, and world health.

This class has the goal of making the individuals more physically fit by implementing a routine of exercises ranging from jumping jacks, jump ropes, stretching, push-ups, line runs, timed endurance run, weight training and various games which promote competition and fun.

Students learn basic physical movements needed to perform a wide variety of sports and activities. Students will use those movements while being physically active learning many different physical activities they can perform through out their lives to stay active and fit.

Games are modified to allow for maximum participation and success. A routine day would have a class do 50 jumping jacks, stretching of the arms, legs, and back, 25 push-ups, wall calf stretches, 6-8 line runs, and a timed endurance run which starts at 3 minutes at the beginning of the quarter and work up to a 6 minute run by the end. The last 20-25 minutes of the class is geared for the game or weight training.

Several great outcomes have resulted from this routine. One individual lost 20 pounds during the course of the semester and could run a 10 minute run by the time of semester test. Another student who couldn't run 1 1/2 minutes without stopping was able to run the 6 minute run by the end.

This class is for students who want to work a little bit and develop some physical fitness. Weight training takes place 2 times a week with some type of game activity scheduled for the other 3 days.

Driver and Traffic Safety Education

Drivers Education -- (1/4 credit)

This course is designed to provide students with integrated driver education experiences which includes a minimum of 30 hours of classroom instruction, a minimum of 6 hours of driving behind the wheel, and 6 hours of observation. This course is open to all students who have completed the 8th grade. Students may not take the "Behind the Wheel" phase of the instruction until they have reached the Age of 14. There may be a charge to the student for this course.

Grade Level Course Enrollment Recommendations

<u>Grade 9</u>	<u>Grade 10</u>
Algebra I	Geometry
Physical Science	Consum./Applied Math
Language Arts 9	Biology
Keyboarding II	Language Arts 10
Physical Education	World History
Health	Physical Education
Electives:	Electives:
Intro. to Foods/Clothing	Child Development
Basic Woodworking	Web Design and Presentations
Crop Science/Horticulture	Spreadsheet and Database
Band or Chorus	Intro. to Foods/Clothing
Spanish I	Ag. Mech. Tech II

School to Work	Ag. Science Tech II
	Band or Chorus
	Spanish I or II
	School to Work

Grade Level Course Enrollment Recommendations

<u>Grade 11</u>	<u>Grade 12</u>
Algebra II	Advanced Math
Chemistry	Physics
Language Arts 11 -- 2 of the following: American Literature English Literature Applied Communications Mass Media	Language Arts 12 -- 2 of the following: Speech Composition American Literature English Literature Applied Communications Mass Media
U. S. History	Economics
Physical Education	Government & Politics
Electives:	Physical Education
Sociology	Electives:
Psychology	Sociology
Ag. Marketing	Psychology
Ag. Farm/Business Mgmt	Ag. Marketing
Family Health	Ag. Farm/Business Mgmt.

Web Design and Presentations	Family Health
Spreadsheet and Database	ExplorNet CPR/A+
Desktop Publishing	Web Design and Presentations
Intermediate Algebra	Spreadsheet and Database
Independent Living	Desktop Publishing
Child Development	Intermediate Algebra
Foods and Nutrition	Independent Living
Specialty Foods	Child Development
Applied Communications	Foods and Nutrition
Mass Media	Specialty Foods
Art I & II	Applied Communications
Welding	Mass Media
Small Engine Repair	Art I & II
Accounting	Welding
Spanish I or II or III	Small Engine Repair
Electricity	Accounting
Structures	Electricity
Band	Structures
Choir	Band
Business Law	Choir
General Business	Business Law
School to Work	General Business
	Spanish I or II or III
	School to Work

Students may enroll in "School to Work" training program during either or both Grade 11 & Grade 12. The coordinator will provide enrollment requirements.